



CHANDLER'S FORD INFANT SCHOOL

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*"Caring Now for Future Success"*







# Welcome to Chandler's Ford Infant School



Chandler's Ford Infant School is situated at the heart of Chandler's Ford. It is one of the oldest schools in Chandler's Ford and, although the school has increased in size over the years with new buildings, it still retains its small village feel.

At Chandler's Ford Infant School we have a fabulous team of staff who are committed to ensuring that our children receive the best start to their education. We work hard to provide a safe, nurturing environment where each child can thrive. I am immensely proud of our children and of our enthusiastic, hard-working staff who aim to develop a love of learning in each child.

The purpose of this prospectus is to provide you with some of the information you need to make the right choice about schooling for your child. We are always happy to meet prospective parents and carers and would strongly encourage you to visit the school. In order to ensure that there is someone available to show you round, it is best to phone the office in advance on 02380 252655. Please also visit our website where you will find much more information.

I look forward to meeting you and working with you and your children.

Mary Strong

Headteacher





# Caring Now for Future Success



## Our SCHOOL Vision

At Chandler's Ford Infant School we believe that every child should experience enjoyment and achievement in their education.

We are committed to providing a safe, healthy environment based on mutual trust, respect, honesty and equality. We seek to develop confident, independent, creative thinkers who are prepared for their future steps in school life as well as in the wider community.

## As a SCHOOL we aim to

Provide an environment where each child can thrive socially, emotionally, morally and spiritually

Provide experiences where children can explore, interact, challenge and collaborate to become independent learners

Provide a broad and creative curriculum both indoors and outdoors

Value effective partnerships between children, staff, parents/carers, governors and the wider community which will enable our children to succeed







"Teachers have wonderful  
relationships with pupils"

*Ofsted*





*"Everyone is involved at school. Teachers make us laugh, think and learn new things"*

**Child Quote**

We are a two-form entry school set in beautiful grounds. We are well equipped both indoors and outdoors for learning. In addition to our classrooms, our school provides a well-equipped music room, library, ICT area, sensory room and quiet learning space. Our secure Early Years outdoor area provides extended provision for learning outside. Our, field, woodland, school garden, amphitheatre and quiet reading shelter are also available for use during the day.

### **Our Learning Environment**

Each class is supported by one teacher and one Learning Support Assistant. We warmly welcome parents/carers into the school to help with reading and other activities. We employ a team of fantastic lunchtime assistants as well as a sports coach; both of whom lead games and activities using our varied equipment.

### **Our Staff**

Children are taught the key skills found in the National Curriculum. Skills are taught discretely and then applied in other curriculum areas. Our curriculum is creative, broad and engaging. We aim to give our children a purpose for learning. Therefore we have developed an integrated curriculum, taught through topic and which enables children to make connections in their learning. It is important to us that children engage in relevant and meaningful activities which are connected to real life.

### **The Curriculum**

Each topic contains a 'Hook day' to get the children excited about their learning and an 'Exit day' so that they can reflect on and share what they have learnt and enjoyed. It is not unusual for the topics to include dressing up days – children love their dressing up days and so do the teachers!



# Pastoral Care

## Accidents and First-Aid

It is of paramount importance to us that each child is kept safe and healthy at school. Therefore, we adhere to all Hampshire's First Aid and Health and Safety policies. We have 5 members of staff who are first-aid trained and 2 members who are paediatric first-aid trained. Children have supervised access to their medication at all times, including during off-site school trips. If your child has been prescribed medication by the doctor the school is able to administer this during the school day if necessary. Please come into the office to complete a permissions form. For children with more serious health issues, we will work together with parents/carers and the child's doctor to formulate a personal care plan.

## Safeguarding

Our school follows Hampshire County Council procedures regarding child protection and welfare. We have robust Child Protection and Safeguarding policies and both our Head Teacher and Deputy Head Teachers are appointed as Designated Safeguarding Leads. The school has a duty to refer any serious concerns about the welfare of any pupil to the Hampshire Children's Services Team.

## Attendance

At Chandler's Ford Infant School we aim to develop good attendance habits for each child. We believe that good habits start young!


We ask that if your child is ill and unable to attend school please phone the school office as soon as possible in the morning. Please also aim to make any dental or doctor appointments outside of school hours where possible. Our school cannot authorise holiday during term time. If you have any issues regarding your child's attendance, please come in and talk to the Head Teacher.

**"Safeguarding arrangements are well led and effective"**

*Ofsted*







Our aim is to provide equality of opportunities for all children to participate in every aspect of school life, irrespective of gender, race, disability or socio-economic background. We set high expectations for achievement for all children. For any children with Special Educational Needs or Disabilities our staff work closely with parents and other relevant organisations to ensure that their needs are met and they have equal opportunity to all areas of school life.

Inclusion &  
Equal  
Opportunities

Whilst at Infant School, all children have a right to the Universal Free School meals. Our school meal provider is HC3S (Hampshire Catering Services). Meals are cooked on site and children have a choice of vegetarian or meat option each day with a variety of pudding choices. Parents/carers are provided with a menu so the children come into school each day knowing what is on offer. School picnic boxes are also available for children to choose between Easter and October half term. Parents/carers are also welcome to send their child with a packed lunch from home if they prefer. **Please note we operate a NO NUTS policy.**

School  
Meals &  
Snacks

Children are offered free fruit or vegetables at snack time. The type of fruit and vegetable varies each day. Children under 5 and children of parents/carers on low income are also offered free milk during the school day. Any parents/carers of children over 5 wishing for their child to have milk each day, may sign up in the school office.

Water is available at any time of the day for children to drink. Our Friends group (PTA) provide a water bottle for each child when they start school. These are kept in school and filled with fresh water on a daily basis.

*"At school I learn how to keep  
myself safe"*  
Child Quote



# Enrichment

*"The extra enrichment activities are a great addition to their learning eg. Puppet show"*  
**Parent Quote**

## Clubs

We host a variety of clubs for the children after school each day including football, gymnastics, musical theatre, French, dance and Sama Karate. These clubs are run by a variety of providers who are approved by the school. Parents wishing to sign up for a club should enquire in the school office.

Our Gardening Club currently operates during lunchtime and all children in years 1 and 2 have the opportunity to get involved.

Rebecca's breakfast and after school club operates from 7.30am to 6pm. Rebecca's leaders collect the children from school at the end of the school day and walk them to their building in the church next door. They also deliver the children to the classroom door each morning. More information on how to sign up for Rebecca's can be found on our school website.

## Music

We have a purpose built music room which is well equipped with a variety of tuned and untuned instruments. In addition to these weekly music lessons, the school buys in Hampshire Music Service to deliver specialist music lessons in year 1. Parents of children in year 2 may also sign up for small group recorder tuition at lunchtimes.



During the course of their time at Chandler's Ford Infant School, your child will have topic-linked opportunities to go on school trips. In the past our teachers have planned trips such as Hilliers Garden Centre, The Berry Theatre and Itchen Valley Country Park. There will also be opportunities for special visitors within school, for example, the Magic Maths man, Zoolab. The majority of these trips will incur an extra cost for parents/carers, however, we try to minimise the cost where possible. Any parent experiencing financial difficulties should talk to the Headteacher in confidence.

## Trips & Activities

The school is currently in receipt of the government Sports Premium grant. We believe that children should be as active as possible during the school day. We employ a sports coach who is most popular with the children and inspires them to improve their fitness and skills. We promote Olympic values both inside during PE and also outside during playtimes. Children have 2 hours of structured PE each week where they cover the skills of the curriculum and they also get involved in a variety of challenges and games at playtimes.

## PE & Sport

We also take part in a yearly sports challenge alongside other local schools.

*"Staff are genuinely interested and care about how the children are feeling and developing"*  
Parent Quote





# Our Community

*"I love the opportunities where children can share their work with me" – Parent quote*

## Friends

We have a strong Parent Teacher Association group called Friends who run a number of events throughout the calendar year. Any parent is welcome to join the Friends group and more information can be found in the school office or on our website. Our Friends group is a great way to get involved in school life, and get to know other parents. Friends do a great job at providing extra resources for the children to use in school.

## Governors

Our governors are representatives of the parents/carers, school staff, local authority and local community. They meet once each half term. They have responsibility for overseeing the strategic organisation, curriculum and budget of the school.

## Parents/ Carers

We encourage the active involvement of parents/carers in their children's education. There are a number of events throughout the year where parents are invited into school to celebrate their children's work. We highly value extra help in school and any parent /carer is welcome to come into school to read with children or to help with another activity. In the interests of safeguarding any helper will need to complete an application form and the school will undertake a DBS check. More information is available through the school office.





At Chandler's Ford Infant School we feel it is important that children see themselves as part of a wider community. Therefore, during the course of your child's 3 years here, there will be opportunities for them to get involved in community events such as The Fryern Lantern Parade at Christmas, visiting the church or walking to the local supermarket. All permissions for trips such as these will be requested from parents/carers in advance.

Wider  
Community

Children join our school from a variety of different pre-schools in the local area. During the summer term, our Early Years lead teacher visits each child in their pre-school setting and talks to their key worker. We also offer home-visits as well as a variety of 'transition' days when new children can familiarise themselves with the school environment. One of our most popular events is the 'Join your child for school dinner' day in the early days of them starting school!

Pre  
Schools

The majority of our children transfer over to Merdon Junior School. We have excellent links with them as well as other local junior schools; our teachers work closely together to ensure that there is a solid transition programme for children moving to year 3.

Junior  
Transition



# Admissions

*"It is small, friendly and is always easy to speak to staff and teachers"*  
Parent Quote

We warmly welcome new children and their families to the school community. Children enter school in the September of the academic year they become five. Pupils are admitted to school in accordance with the County admissions policy. Parents/carers are encouraged to apply online.

Before your child is due to start at the school we encourage you to visit us and take a preliminary look at the school. All children who are offered a place are invited to spend time in school in the term before they start. We will provide you with an information pack to help prepare your child for full-time education. There is also an opportunity to attend a meeting about your child starting school, and to meet the Reception team one to one.

In a situation where there are more children applying for admission than places available at the school, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following priority order:

1. Looked after children or children who were previously looked after.
2. (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need. Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends Chandler's Ford Infant School rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. Children of staff who have, (1) been employed at Chandler's Ford Infant School for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area of Chandler's Ford Infant School who at the time of application have a sibling on the roll of Chandler's Ford Infant School or Merdon Junior School who will still be on roll at the time of admission
5. Other children living **in** the catchment area of Chandler's Ford Infant School.
6. Children living **out** of the catchment area who at the time of application have a sibling on the roll of Chandler's Ford Infant School or Merdon Junior School who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school or Merdon Junior School in the normal admission round in a previous year because the child was displaced from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the Chandler's Ford Infant School or Merdon Junior School under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
7. Other children.









# Catchment Area

Acorn Drive  
Adamson Close

Boston Court  
Bournemouth Road  
(even 2-212)  
Brackenway Road  
Brickfield Lane  
Brownhill Close  
Brownhill Gardens  
Brownhill Road  
Broxburn Close

Carlyn Close  
Carne Close  
Castle Lane (1-8)  
Chandlers Gate  
Coach Hill Close  
Colvin Gardens  
Common Close  
Common Gardens  
Common Road  
Coultas Road  
Cuckoo Bushes Lane  
Cypress Grove

The Deans

Firwood Close  
Forest Close  
Forest Road

Grosvenor Road

Heatherdene Road  
Heathlands Close  
Heathlands Road  
Hiltingbury Road  
(odd 1-37, even 2-78)  
Hocombe Road (1-53)  
Hursley Road  
(odd 1-241, even 2-120)

Keble Close  
Kelburn Close  
Kendall Close  
Kerry Close  
Kings Close  
Kings Road  
Kingsway  
Kingsway Court  
Kingsway Gardens

Lake Road  
Lakewood Close  
Lakewood Road  
(odd 1-63, even 2-54)  
Lennox Close  
Linden Grove

Malcolm Close  
Malcolm Road  
Malibres Road  
Marlborough Road  
Mayflower Close  
Meadbrook Gardens  
Mead Road  
Merdon Avenue  
Merdon Close  
Merrieleas Close  
Merrieleas Drive  
Millbrook Close

Neilson Close  
Nickson Close  
Norbury Close

Oakwood Road (odd 25  
upwards, even 16 upwards)

Park Road  
Parklands Close  
Parkway Gardens  
Paulson Close  
Pheasant Rise  
Prospect Place  
Purkess Close

Ramalley Lane  
Reliant Close  
Renown Close  
Rufus Close  
Rusland Close

School Close (to south side –  
Eagle Close)  
School Lane  
Sherwood Road  
South Millers Dale  
Speedwell Close  
Station Lane  
Sutherlands Close  
Sutherlands Way  
Swanton Gardens

Terriote Close  
The Glade  
The Hill Way  
The Maples  
Thornbury Heights  
Thornbury Wood  
Thorold Road  
Thurston Close  
Trafalgar Close  
Tyrrell Road

Valley Road  
Victory Close

Wellbrooke Gardens  
Western Road  
Westwood Gardens  
Winchester Road  
(odd numbers)  
Wychwood Grove













# uniform

We encourage children to wear the correct school uniform each day that they attend school.

## **Boys**

Royal blue sweatshirt with the school's logo,  
White polo shirts  
Grey school trousers  
Black sensible footwear (no trainers)

## **Girls**

Royal blue sweatshirt or cardigan with the school's logo  
White polo shirts  
Grey school skirt or pinafore dress or trousers  
Black sensible footwear (no trainers)

In the Summer term, boys may wear grey school shorts and girls may wear royal blue small check gingham dresses.

## **P.E. Kit:**

Boys and Girls – sky blue T Shirts with logo, royal blue shorts and black plimsolls

The wearing of jewellery by pupils in school is not permitted. Watches and stud type earrings only are allowed, but no sleepers or dangly earrings. Stud earrings have to be removed for P.E. and any form of sport.

Uniform can be purchased from the school office or Skoolkit in Eastleigh

*"I find the weekly newsletters very useful, and the regular parent consultations have reassured me my child is progressing well"*  
**Parent Quote**





Chandler's Ford Infant School  
Kings Road  
Chandler's Ford  
Eastleigh  
Hampshire SO53 2EY

Tel: 023 80265252

Email: [adminoffice@chandlersford-inf.hants.sch.uk](mailto:adminoffice@chandlersford-inf.hants.sch.uk)