

	The Chandler's Ford Artist will: • try out different techniques and media • comment and reflect on their own and other's creative work • be inspired by art • understand different artists and their art work • celebrate creativity and creative thinking 	The Chandler's Ford Athlete will: • understand the positive impact that physical activity can have on mental health 'healthy body, healthy mind'. • be resilient when faced with challenge and competition • know how to collaborate and co-operate to be a team player • demonstrate competence in fundamental movement skills in preparation for sport 	The Chandler's Ford Author will: • be creative and inspired to write for a range of audiences and purposes. • be resilient when editing and improving their own work • orally rehearse words and sentences in order to develop and articulate their ideas concisely. • develop firm foundations and writing routines to accurately form letters and spell core vocabulary correctly. 
The Chandler's Ford Citizen will: • talk about their feelings that build healthy relationships • recognise when they need help and have the skills to seek support and develop resilience. • make well informed choices and know how to keep themselves safe. • show care and respect to themselves and others 	The Chandler's Ford Learner		The Chandler's Ford Designers and Inventors will: • select and use tools with safety and purpose • experiment with different resources and techniques • design and make products for a purpose • test out ideas • evaluate and improve own designs 
The Chandler's Ford Geographer will: • be curious about the local area and the wider world • understand key physical and human features • understand the relationship between people and the environment • foster an eco-friendly mindset • make memorable connections from mapping the school environment to the local area and beyond. 	The Chandler's Ford Historian will: • show curiosity to find out more about the past • be able to ask and answer questions to follow a historical enquiry • understand how life today has been influenced by the past • look at the chronology of historical stories • talk about the lives of significant figures from the past. 	The Chandler's Ford Mathematician will: • use resources and mathematical language • ask questions, create rules and gather proof • be confident to apply known mental maths facts • explore and investigate mathematical concepts through problem solving enquiries 	The Chandler's Ford Musician will: • listen, sing and respond to a variety of songs and music from around the world or different periods of time • learn techniques to support the development of their singing voice. • discover musical journeys from composition to performance. • perform frequently, for different audiences • experiment with tuned and untuned instruments from diverse cultures. 
The Chandler's Ford Reader will: • find pleasure in reading a variety of genres. • feel secure when sharing their ideas, answering questions and making reflections relating to a text. • Develop strong phonological awareness to enable them to read with pace, fluency and expression. • read to learn and select key information 	The Chandler's Ford Scientist will: • use different types of enquiries to help answer scientific questions. • use and apply key scientific knowledge and vocabulary through chemistry and physics. • be able to talk about how scientists have changed the world • understand the implications of science, today and for the future. 	The Chandler's Ford Technician will: • confidently design, create and store a variety of digital content with a clear purpose in mind. • code simple algorithms independently • be a respectful and safe user of technology. 	The Chandler's Ford Theologist will: • approach learning in RE with respect, tolerance, curiosity, and an open mind • develop own sense of identity and belonging through self-awareness • know what it means to belong for themselves and others • understand the significance of festivals, symbols, stories and routines in different faiths and to compare them to their own beliefs 